

COURSE OF STUDY PSYCHOLOGICAL SCIENCES AND TECHNIQUES

ACADEMIC YEAR III

ACADEMIC SUBJECT Special Pedagogy

General information	
Year of the course	III
Academic calendar (starting and ending date)	II Semester
Credits (CFU/ETCS):	6
SSD	M-PED/03
Language	Italian
Mode of attendance	not compulsory

Professor/ Lecturer	
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Department and address	Education, Psychology, Communication- via Crisanzio 42, 70100 Bari- room n 206
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	On Thursday h 10-12 or on appointment by previous email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
40			
CFU/ETCS			
6			

Learning Objectives	<ul style="list-style-type: none"> - Knowledge of the theoretical reference framework to design educational actions aimed at subjects, groups or contexts in conditions of discomfort and/or disability - Knowledge of the tools of inclusion pedagogy - Knowledge of methodologies and organisational skills for classrooms with students with disabilities and learning difficulties - Expertise in educational design and didactics of inclusion
Course prerequisites	Students must possess: <ol style="list-style-type: none"> 1) knowledge concerning the fundamentals of pedagogy; 2) basic skills in the use of IT tools; 3) ability to analyse-synthesise and rework content.

Teaching strategies	The organisation of the course involves the alternation of lectures (conducted by the lecturer with the use of support materials), workshops, in-depth seminars consistent with the outgoing professional profile and the creation of communities of students.
Expected learning outcomes in terms of	

Knowledge and understanding on:	Analytical knowledge of the issues and problems of special education
Applying knowledge and understanding on:	Ability to process the acquired knowledge in order to prepare inclusive training projects. Maturation of a didactic transpositional competence of the course contents. Maturation of a competence in the use of mediators and planning and evaluation tools in the field of special didactics.
Soft skills	<p>Autonomy of judgement Ability to develop critical thinking in the face of the challenges posed by educational emergencies related to marginalisation, social exclusion, labelling of diversity.</p> <p>Communication skills Ability to mature a correct scientific language to present orally the topics covered in the course.</p> <p>Ability to learn autonomously Development of a competence geared towards developing autonomy in learning, in making in-depth studies, in participating in working groups. Development of an interdisciplinary competence for the integration of general didactic content in the curricular planning of special education.</p>
Syllabus	
Content knowledge	<p>Historical background on Special Pedagogy Special Pedagogy in the context of current inclusive school policies The terminological and semantic problem in Special Education Special educational needs Inclusive didactic planning Specific learning disorders in the inclusive classroom The evolution of approaches to disability in international classification systems Bullying and cyberbullying</p>
Texts and readings	<ol style="list-style-type: none"> I. Amati (2022). La didattica inclusiva. Teorie e pratiche per i disturbi specifici dell'apprendimento. Lecce: Pensa Multimedia L.Perla, F.Garofoli, I.Amati, M.T. Santacroce (2022). La forza mite dell'educazione. Un dispositivo pedagogico di contrasto al bullismo e cyberbullismo. Milano: FrancoAngeli
Notes, additional materials	The recommended texts will be supported during the lectures by the lecturer's multimedia presentations
Repository	The lecturer's multimedia presentations will be shared in pdf format
Assessment	
Assessment methods	
Assessment criteria	<p>The assessment of learning will be carried out by means of a final oral exam covering the contents set out in the reference texts and discussed during class. Optional intermediate tests of a practical-applicative nature useful for the final assessment will be taken.</p> <p>The examination assessment will be in thirtieths and will take into account the</p>

	following criteria in particular: <ul style="list-style-type: none">- ability to present, argue and synthesise the constructs covered in clear, appropriate language and with reference to precise theoretical references;- thoroughness in the theoretical contents acquired- critical reworking of content- commitment to autonomous in-depth study.
Final exam and grading criteria	Final oral examination. In itinere exercises and teamworks valid for the final assessment will be agreed with the students.
Further information	The lecturer is available to non-attending students for in-depth studies by appointment.